

Domain 1 – Scientific Inquiry

Pacing Guide and Alignment to the National Standards

Module	Learning Goals	Teaching with the Standards	Standard Schedule Days	Block Schedule Days
Module 2 History and Perspectives in Psychological Science	2-1	1.1 Define psychology as a discipline and identify its goals as a science	3	2
	2-2	1.2 Describe the emergence of psychology as a scientific discipline		
	2-3	1.2 Describe the emergence of psychology as a scientific discipline		
	2-4	1.4 Explain how psychology evolved as a scientific discipline		
	2-5	1.3 Describe perspectives employed to understand behavior and mental processes		
	2-6	1.4 Explain how psychology evolved as a scientific discipline		
Module 3 Research Strategies	3-1	1.1 Describe the scientific method and its role in psychology	6	4
	3-2	1.3 Define systematic procedures used to improve the validity of research findings, such as external validity		
	3-3	1.2 Describe and compare a variety of quantitative (e.g., surveys, correlations, experiments) and qualitative (e.g., interviews, narratives, focus groups) research methods		
	3-4	1.2 Describe and compare a variety of quantitative (e.g., surveys, correlations, experiments) and qualitative (e.g., interviews, narratives, focus groups) research methods		
	3-5	1.2 Describe and compare a variety of quantitative (e.g., surveys, correlations, experiments) and qualitative (e.g., interviews, narratives, focus groups) research methods		
	3-6	1.2 Describe and compare a variety of quantitative (e.g., surveys, correlations, experiments) and qualitative (e.g., interviews, narratives, focus groups) research methods		
	3-7	1.2 Describe and compare a variety of quantitative (e.g., surveys, correlations, experiments) and qualitative (e.g., interviews, narratives, focus groups) research methods		

	3-8	1.4 Discuss how and why psychologists use non-human animals in research 2.1 Identify ethical standards psychologists must address regarding research with human participants 2.2 Identify ethical guidelines psychologists must address regarding research with non-human animals		
Module 4 Psychology's Statistics	4-1	3.2 Define forms of qualitative data and explain how they are used by psychological scientists	3	2
	4-2	3.1 Define descriptive statistics and explain how they are used by psychological scientists		
	4-3			
	4-4	3.4 Interpret graphical representations of data as used in both quantitative and qualitative methods		
	4-5	3.6 Explain how validity and reliability of observations and measurements relate to data analysis		
	4-6	3.3 Define correlation coefficients and explain their appropriate interpretation		
	4-7	3.5 Explain other statistical concepts, such as statistical significance and effect size		
Exam Day			1	1

Domain 2 – Biopsychology

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Module	Learning Goals	Teaching with the Standards	Standard Schedule Days	Block Schedule Days
Module 5 The Nervous System and the Endocrine System	5-1	1.2 Identify the parts of the neuron and describe the basic process of neural transmission	4	2
	5-2	1.2 Identify the parts of the neuron and describe the basic process of neural transmission		
	5-3	1.2 Identify the parts of the neuron and describe the basic process of neural transmission		
	5-4	1.1 Identify the major divisions and subdivisions of the human nervous system		
	5-5	2.1 Describe how the endocrine glands are linked to the nervous system		
Module 6 The Brain	6-1	4.1 Identify tools used to study the nervous system	5	3
	6-2	1.3 Differentiate between the structures and functions of the various parts of the central nervous system		
	6-3	1.3 Differentiate between the structures and functions of the various parts of the central nervous system		
	6-4	1.4 Describe lateralization of brain functions		
Module 7 Sensation	7-1	1.2 Explain the concepts of threshold and adaptation	4	3
	7-2	2.2 Describe the visual sensory system		
	7-3	2.2 Describe the visual sensory system		
	7-4	2.2 Describe the visual sensory system		
	7-5	2.3 Describe the auditory sensory system		
	7-6	2.4 Describe other sensory systems, such as olfaction, gustation, and somesthesia (e.g., skin senses, kinesthesia, and vestibular sense)		
Exam Day			1	1
Module 8 Perception	8-1	3.1 Explain Gestalt principles of perception	5	3
	8-2	3.2 Describe binocular and monocular depth cues		
	8-3	3.3 Describe the importance of perceptual constancies		

	8-4	3.6 Explain how experiences and expectations influence perception		
	8-5	3.4 Describe perceptual illusions		
Module 9 Sleep, Dreams, and Body Rhythms	9-1	1.2 Distinguish between processing that is conscious (i.e., explicit) and other processing that happens without conscious awareness (i.e., implicit)	3	2
	9-2	2.1 Describe the circadian rhythm and its relation to sleep		
	9-3	2.1 Describe the circadian rhythm and its relation to sleep		
	9-4	2.3 Compare theories about the functions of sleep		
	9-5	2.2 Describe the sleep cycle		
	9-6	2.5 Compare theories about the functions of dreams		
	9-7	2.5 Compare theories about the functions of dreams		
	9-8	2.4 Describe types of sleep disorders		
Module 10 Psychoactive Drugs	10-1	3.3 Evaluate the biological and psychological effects of psychoactive drugs	3	1
	10-2	3.1 Characterize the major categories of psychoactive drugs and their effects		
	10-3	3.1 Characterize the major categories of psychoactive drugs and their effects		
	10-4	3.1 Characterize the major categories of psychoactive drugs and their effects		
	10-5	3.1 Characterize the major categories of psychoactive drugs and their effects		
	10-6	3.1 Characterize the major categories of psychoactive drugs and their effects		
	10-7	3.4 Explain how culture and expectations influence the use and experience of drugs		
Module 11 Hypnosis and Other States of Consciousness	11-1	1.2 Distinguish between processing that is conscious (i.e., explicit) and other processing that happens without conscious awareness (i.e., implicit)	4	2
	11-2	4.2 Describe hypnosis and controversies surrounding its nature and use		
	11-3	4.2 Describe hypnosis and controversies surrounding its nature and use		
	11-4	4.2 Describe hypnosis and controversies surrounding its nature and use		
	11-5	4.1 Describe meditation and relaxation and their effects		
Exam Day			1	1

Domain 3 – Development and Learning

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Module	Learning Goals	Teaching with the Standards	Standard Schedule Days	Block Schedule Days
Module 12 Prenatal and Childhood Development	12-1	3.1 Describe physical development from conception through birth and identify influences on prenatal development 3.2 Describe newborns’ reflexes, temperament, and abilities	5	3
	12-2	4.1 Describe physical and motor development 1.4 Describe the role of sensitive and critical periods in development		
	12-3	4.2 Describe how infant perceptual abilities and intelligence develop		
	12-4	4.3 Describe the development of attachment and the role of the caregiver		
	12-5	1.2 Explain issues of continuity/discontinuity and stability/change 5.3 Describe social, cultural, and emotional development through childhood		
Module 13 Adolescence	13-1	6.1 Identify major physical changes	3	2
	13-2	6.1 Identify major physical changes		
	13-3	6.2 Describe the development of reasoning and morality		
	13-4	6.3 Describe identity formation		
	13-5	6.4 Discuss the role of family and peers in adolescent development		
Module 14 Adulthood and Aging	14-1	7.3 Discuss social, cultural, and emotional issues in aging	3	2
	14-2	7.1 Identify major physical changes associated with adulthood and aging		
	14-3	7.2 Describe cognitive changes in adulthood and aging		
	14-4	7.3 Discuss social, cultural, and emotional issues in aging		
Module 15 Language Development	15-1	1.1 Describe the structure and function of language 1.2 Discuss the relationship between language and thought	2	2
	15-2	2.1 Explain the process of language acquisition		
	15-3	2.3 Evaluate the theories of language acquisition		
Module 16 Classical Conditioning	16-1	1.1 Describe the principles of classical conditioning	3	2
	16-2	1.1 Describe the principles of classical conditioning		
	16-3	1.1 Describe the principles of classical conditioning		

	16-4	1.2 Describe clinical and experimental examples of classical conditioning		
	16-5	1.2 Describe clinical and experimental examples of classical conditioning		
	16-6	1.3 Apply classical conditioning to everyday life		
	16-7	1.3 Apply classical conditioning to everyday life		
Module 17 Operant Conditioning	17-1	2.1 Describe the Law of Effect	3	2
	17-2	2.2 Describe the principles of operant conditioning		
	17-3	2.2 Describe the principles of operant conditioning		
	17-4	2.2 Describe the principles of operant conditioning		
	17-5	2.3 Describe clinical and experimental examples of operant conditioning		
	17-6	2.4 Apply operant conditioning to everyday life		
	17-7	2.4 Apply operant conditioning to everyday life		
Module 18 Observational Learning	18-1	3.1 Describe the principles of observational and cognitive learning	2	2
	18-2	3.1 Describe the principles of observational and cognitive learning		
	18-3	3.2 Apply observational and cognitive learning to everyday life		
Exam Day			1	1

Domain 4 – Sociocultural

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Module	Learning Goals	Teaching with the Standards	Standard Schedule Days	Block Schedule Days
Module 19 Social Thinking and Social Influence	19-1	1.1 Describe attributional explanations of behavior	4	3
	19-2	1.2 Describe the relationship between attitudes (implicit and explicit) and behavior		
	19-3	2.2 Describe effects of others’ presence on individuals’ behavior		
	19-4	2.2 Describe effects of others’ presence on individuals’ behavior		
	19-5	2.4 Discuss how an individual influences group behavior		
Module 20 Social Relations	20-1	3.4 Discuss factors influencing attraction and relationships	4	3
	20-2	3.2 Describe determinants of prosocial behavior		
	20-3	3.1 Discuss the nature and effects of stereotyping, prejudice, and discrimination		
	20-4	3.3 Discuss influences upon aggression and conflict		
	20-5	3.3 Discuss influences upon aggression and conflict		
	20-6	3.3 Discuss influences upon aggression and conflict		
Module 21 Nature and Nurture in Psychology	21-1	3.2 Describe the interactive effects of heredity and environment	2	1
	21-2	3.1 Describe concepts in genetic transmission		
	21-3	3.3 Explain how evolved tendencies influence behavior		
Module 22 The Psychology of Culture and Gender	22-1	1.2 Identify how cultures change over time and vary within nations and internationally	4	3
	22-2	1.3 Discuss the relationship between culture and conceptions of self and identity		
	22-3	2.4 Discuss psychological research examining gender similarities and differences and the impact of gender discrimination		
	22-4	1.3 Discuss the relationship between culture and conceptions of self and identity		
	22-5	2.1 Discuss psychological research examining gender identity		
Exam Day			1	1

Domain 5 – Cognition

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Module	Learning Goals	Teaching with the Standards	Standard Schedule Days	Block Schedule Days
Module 23 Information Processing	23-1	1.1 Identify factors that influence encoding	3	2
	23-2	2.1 Describe the differences between working memory and long-term memory		
	23-3	1.3 Discuss strategies for improving the encoding of memory		
Module 24 Forgetting and Memory Construction	24-1	1.3 Discuss strategies for improving the encoding of memory	2	2
	24-2	2.4 Discuss strategies for improving the storage of memories		
	24-3	3.1 Analyze the importance of retrieval cues in memory		
	24-4	3.4 Explain how memories can be malleable		
Module 25 Thinking	25-1	1.1 Define cognitive processes involved in understanding information	2	1
	25-2	1.2 Define processes involved in problem solving and decision making		
	25-3	2.1 Describe obstacles to problem solving 2.2 Describe obstacles to decision making 2.3 Describe obstacles to making good judgments		
Module 26 Intelligence and Intelligence Testing	26-1	1.1 Discuss intelligence as a general factor 1.2 Discuss alternative conceptualizations of intelligence	4	3
	26-2	2.1 Discuss the history of intelligence testing, including historical use and misuse in the context of fairness		
	26-3	2.2 Identify current methods of assessing human abilities 2.3 Identify measures of and data on reliability and validity for intelligence test scores		
	26-4	3.2 Discuss the influences of biological, cultural, and environmental factors on intelligence		
Exam Day			1	1

Domain 6 – Individual Variations

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Module	Learning Goals	Teaching with the Standards	Standard Schedule Days	Block Schedule Days
Module 27 Motivation	27-1	1.1 Explain biologically based theories of motivation 1.2 Explain cognitively based theories of motivation 1.3 Explain humanistic theories of motivation	3	2
	27-2	1.1 Explain biologically based theories of motivation 1.2 Explain cognitively based theories of motivation		
	27-3	1.3 Explain humanistic theories of motivation		
	27-4	1.4 Explain the role of culture in human motivation		
	27-5	2.1 Discuss eating behavior		
Module 28 Emotion	28-1	1.1 Explain the biological and cognitive components of emotion 1.2 Discuss psychological research on basic human emotions 1.3 Differentiate among theories of emotional experience	2	1
	28-2	2.1 Explain how biological factors influence emotional interpretation and expression		
	28-3	2.2 Explain how culture and gender influence emotional interpretation and expression		
Module 29 Psychodynamic and Humanistic Perspectives on Personality	29-1	1.1 Evaluate psychodynamic theories	3	2
	29-2	1.1 Evaluate psychodynamic theories		
	29-3	2.2 Discuss the reliability and validity of personality assessment techniques		
	29-4	1.3 Evaluate humanistic theories		
	29-5	2.2 Discuss the reliability and validity of personality assessment techniques		
Module 30 Trait and Social-Cognitive	30-1	1.2 Evaluate trait theories	4	3
	30-2	2.2 Discuss the reliability and validity of personality assessment techniques		
	30-3	1.2 Evaluate trait theories		
	30-4	1.2 Evaluate trait theories		

Perspectives on Personality	30-5	2.2 Discuss the reliability and validity of personality assessment techniques		
	30-6	1.4 Evaluate social–cognitive theories		
	30-7	2.2 Discuss the reliability and validity of personality assessment techniques		
Exam Day			1	1
Module 31 Introduction to Psychological Disorders	31-1	1.1 Define psychologically abnormal behavior	2	1
	31-2	1.2 Describe historical and cross-cultural views of abnormality 1.3 Describe major models of abnormality		
	31-3	2.1 Describe the classification of psychological disorders		
	31-4	1.4 Discuss how stigma relates to abnormal behavior		
Module 32 Anxiety Disorders, Obsessive-Compulsive Disorder, Post-Traumatic Stress Disorder, Depression, and Bipolar Disorder	32-1	2.3 Describe symptoms and causes of major categories of psychological disorders (including schizophrenic, mood, anxiety, and personality disorders)	2	2
	32-2	2.3 Describe symptoms and causes of major categories of psychological disorders (including schizophrenic, mood, anxiety, and personality disorders)		
	32-3	2.3 Describe symptoms and causes of major categories of psychological disorders (including schizophrenic, mood, anxiety, and personality disorders)		
	32-4	2.3 Describe symptoms and causes of major categories of psychological disorders (including schizophrenic, mood, anxiety, and personality disorders)		
	32-5	2.3 Describe symptoms and causes of major categories of psychological disorders (including schizophrenic, mood, anxiety, and personality disorders)		
Module 33 Dissociative Disorders, Schizophrenia, and Personality Disorders	33-1	2.3 Describe symptoms and causes of major categories of psychological disorders (including schizophrenic, mood, anxiety, and personality disorders)	4	2
	33-2	2.3 Describe symptoms and causes of major categories of psychological disorders (including schizophrenic, mood, anxiety, and personality disorders)		
	33-3	2.3 Describe symptoms and causes of major categories of psychological disorders (including schizophrenic, mood, anxiety, and personality disorders)		
Exam Day			1	1

Domain 7 – Applications of Psychological Science

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Module	Learning Goals	Teaching with the Standards	Standard Schedule Days	Block Schedule Days
Module 34 Psychological Therapies	34-1	1.2 Match methods of treatment to psychological perspectives	4	2
	34-2	1.2 Match methods of treatment to psychological perspectives		
	34-3	1.2 Match methods of treatment to psychological perspectives		
	34-4	1.2 Match methods of treatment to psychological perspectives		
	34-5	2.2 Identify psychological treatments		
Module 35 Biomedical Therapies	35-1	2.1 Identify biomedical treatments	2	1
	35-2	2.1 Identify biomedical treatments		
	35-3	1.1 Explain how psychological treatments have changed over time and among cultures		
Module 36 Effects of Stress	36-1	1.1 Define stress as a psychophysiological reaction	2	1
	36-2	1.4 Identify and explain physiological, cognitive, and behavioral strategies to deal with stress		
	36-3	1.3 Explain physiological and psychological consequences for health		
Module 37 Promoting Wellness	37-1	2.1 Identify ways to promote mental health and physical fitness	4	2
	37-2	2.2 Describe the characteristics of and factors that promote resilience and optimism		
	37-3	2.3 Distinguish between effective and ineffective means of dealing with stressors and other health issues		
Exam Day			1	1